

RESEARCH ARTICLE OPEN ACCESS

Case Study on Blind

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Abstract:

The current investigation was conducted on a blind girl named Akshita. She is an 8 year old girl with a visual impairment. She is legally blind but faces many challenges in her life. Her visual deficits were caused by birth and diagnosed when she was 3 months old. She is a friendly and motivated student. She received orientation and mobility from her parents. The study shows that dependence on family members is high and seems to be a primary option for her.

Keywords — Disability, blindness, visual impairment, challenges, family.

I. INTRODUCTION

A person with disabilities (visual impairment) is somebody who is unable to self-determine to obtain all or part of an individual's basic necessities due to a physical handicap. Blindness prevents the ability to see. The term "blindness" refers to a person's inability to discern between bright light and blackness in either eye. Blindness is a type of visual disability, in which person's sight is impaired enough to interfere with daily activities like reading, cooking or driving, up to total blindness. A visual acuity threshold low enough to be eligible for disability benefits and/or special accommodations is known as legal blindness. Legal blindness can also refer to a condition that cannot be fully remedied by contact lenses or glasses with a prescription.

II. CASE HISTORY

A CASE HISTORY OF DIFFERENTLY ABLED PERSON:

- Name: Akshita
- Date of Birth: 27 May, 2014
- Father's Name: Mr. Neeraj Saniwal (Farmer)
- Mother's Name: Mrs. Suman Saniwal (Housewife)
- Language: Hindi
- Religion: Hindu
- Locality: Rural, Haryana
- Type of family: Joint
- Problem in child: Blindness
- Problem noticed: at 3 months of age
- Cause of disability: By birth

B NATAL HISTORY:

Birth place: Home

Delivery: Full term and normal birth with normal cry

Birth weight: normal with proper feeding in neonatal period

Color at birth: Pink

Immunization: proper immunization of both mother and baby

C POST NATAL:

There was no infection, no jaundice, or any damage present at birth. She was completely fine and healthy and there were no issues throughout or after the pregnancy.

III. ANALYSIS

Visually impaired children have obstacles in their lives that could make them feel less independent and equal to people who can see. They face challenges in every aspects of their life. While talking with Akshita's parents, I would to know more about her. When she was 3 months old, she was not making eye contact with her parents and then they were having the doubt about her. After the diagnoses they were able to know the reason behind that. Her parents were worried about their knowledge of how to support a visually impaired child.

IV. RESULTS AND DISCUSSION

Now, she is a very intelligent girl. Once she hears the voice of a person, she recognizes him when met later. She has a very sweet voice. Her parents had taught her many poems, songs and bhajans. She learns very well. Her memory is very sharp. She is the first child of her parents. She had a

typical birth, just like any other child. But as she grows older her health gets affected. She does not eat properly and her immune system is very poor. As a result, she is so weak.

She goes to normal government school at her village. She enjoys talking with other students, but is friendly with only a few students because most have trouble relating to his situation. We must modify the rules when a blind student is present in the classroom. Partial participation is absolutely nothing, and it could encourage a teacher to think outside the box.

V. CONCLUSION

From the study it is concluded that she should be taught to read and write in print as well as Braille in order to acquire complete literacy abilities that will last her entire life. Her education must start with Braille teaching as soon as feasible, and it must be comprehensive. Children who learn Braille just sometimes, like twice or three times a week would not become fluent. Braille needs to be integrated into the student's syllabus and school day rather than being viewed as an isolated, unimportant subject. For whatever subject the student is studying, Braille usage should be anticipated.

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